



Taleblazers

CHANGE THE STORY. CHANGE THE WORLD.

Road Safety

Resource Pack for Teachers

Taleblazers has received funding from Torbay Council to work with schools in the Torbay area to help raise awareness of road safety.

This pack is a guide to support teachers to work with the theme of road safety. It provides online government and council links to help with research and offers a lesson plan to assist teachers to prepare their class for a drama-based performance around this theme.

The lesson plan contains activities, which teachers can select, adapt or extend as they see fit. The activities will help the children become familiar with the issues surrounding the safety of travelling on roads, whether that be on foot, by bicycle or travelling with an adult by car.

Additional creative activity ideas that feature within the pack can be set outside of the lesson plan or given as home learning depending on teacher's time.

All activities within this pack highlight the hazards/risks associated with road use and emphasise the safety needed.

The lesson plan covers curriculum areas of PHSE, English, Geography and Art but generally the activities are cross-curricular.

Any final performance will be structured by the school at a time suitable to timetable and arranged by the teachers.

Whilst this pack can be used as a stand-alone classroom resource, it has been designed to complement a workshop delivered by Taleblazers CIC.

At the end of the pack there is a feedback quiz sheet for distribution. Please ask children who have participated with the lesson plan to fill these in, this will help with Taleblazers' evaluation process and will be collated by Taleblazers at a later date. Thank you!

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Aims

Torbay Council want the local communities to come together to reduce the number of casualties and fatal incidents on our roads. This work is in conjunction with the Vision Zero project view of changing the approach to traffic safety.



<https://visionzeronetwork.org/about/what-is-vision-zero/>

https://visionzeronetwork.org/wp-content/uploads/2018/05/What-is-VZ_FINAL.pdf

Torbay Council's key aims are to:

1. Reduce the number of pedestrian casualties
2. Reduce cycle casualties in particular young bike riders
3. Stop careless or dangerous road user behaviour
4. Stop illegal and inappropriate use of speed

Road safety is a vital part of a child's learning, this project aims to address the Council's objectives (above) by increasing children's awareness and supporting the children with their independence as they transition toward their solo journeys. It is hoped that as a result of participation, children will understand and recognise their responsibilities as road users.

Though road safety is a serious topic this project aims to allow children to explore the theme creatively and through play with a view to producing an informative and memorable performance to an audience. By using performance, it extends the message of road safety to a wider audience across the school community.

Education and Online Resources

Teachers can use this video link as resource for statistics:

<https://www.youtube.com/watch?v=ED7cLYG5nz0>

Torbay Council:

www.torbay.gov.uk/roadsafety

THINK! Road Safety Campaign:

think.gov.uk/education-resources/

Torbay Council YouTube videos

<https://www.youtube.com/@torbaycouncil/videos>

George's Car Media GCM:

<https://www.youtube.com/@GCMYT>

George's Car Media and policeman Owen Messenger:

<https://www.facebook.com/DevonAndCornwallPolice/videos/sgt-owen-messenger-with-gcm-why-we-work-with-an-influencer-on-road-safety/349955333547802/>

Examples of online lesson plans:

<https://www.think.gov.uk/education-resources/explore-education-resources/?age%5B0%5D=7-to-12>

Lesson Plan (1 hour)

Learning Objectives:

- Participants will be aware of risks as a road user.
- Participants will know how to plan a safer journey to school.
- Participants will know their individual responsibilities as a road user.
- Increased awareness of road safety through viewing the performance.

Materials required – 6 sheets of large A1 paper and A4 or A3 Paper, pencils, coloured pens, A4 drawing paper, clipboards, map symbol print outs.

1. Discussion (10 min):

Initially start a conversation about road safety with the class about how they travel to school. Then ask questions like...

- What are the risks for me as a pedestrian? How can I keep myself safe as I walk to school? Is there anything I can do to help my friends be safe whilst walking to school?

(Pavement use, 'Stop, Look, Listen, Think', don't look at mobile phones whilst walking, sensible walking, no pushing, clothing – is my hood obstructing my view and don't wear dark clothing in the poor light, look out for other road users etc)

- What are the risks for me as a cyclist? How can I keep myself safe when I'm riding my bike?

(Use a helmet, high visibility wear, go on a bike ability course, look out for other road users, understand signs, make yourself aware of highway code)

- What are the risks for me as a passenger in a car? How can I keep myself safe whilst travelling in a car? Is there anything I can do to help the driver be safer?

(Keep the seatbelt on at all times, don't distract the driver, ask the driver to not use their mobile phone, look out for other road users and alert the driver to these if you think they haven't seen them)

Write these questions and the children's answers on a whiteboard, you may think of other questions too.

2. Create a Spider Map (15 min):

Divide the class into groups with 5 children in each group, give them a large A1 piece of paper to put on a table or floor, with coloured pens for each child to use. Explain that they are all going to draw their own individual journeys they make to school on one piece of paper from one central point in the middle of the paper.

Tip: Give them an example/demonstrate. Show them to start at the centre of the paper, they might choose an image for the middle like a smiley face or their school building, then from this central point each child will draw their journey to school (like a spider map).

They will need to work together as a group because each of their drawings may overlap and they are sharing the paper, this promotes good communication and team work. It's important that everyone contributes their journey, they don't need to be good at drawing, they can draw stick people and they can write words too, encourage them to make the drawings (and words) fill the paper.

Ask them to draw their mode of transport, so if they travel by bike make sure they add a bike. Tell them they can use symbols and add any and landmarks that they see on their route, ask them if they cross roads to add these crossings too. Some journeys may be longer than others, they don't have to be precise just make sure they don't over complicate it and keep it simple.

Map symbols



Airport



Service station



Bus stop



Camping area



Car park



Post



Hospital



Hotel



Shopping centre



Swimming pool



Telephone



Toilets



Food outlet



Accessibility
features available



Lighthouse



Information centre

[dreamstime.com](https://www.dreamstime.com)

ID 6021340 © Veronika Markova

Here is an example of map symbols - you can print and distribute copies to each group to help them with their drawings.

3. Share their journeys (10 min):

After they have all drawn their journeys they will now share their journeys with each other in their groups. It's important each person has a turn to speak and important for everyone to listen. When the narrator has finished describing their journey the group can discuss and ask questions about the safety of their journey...

Questions: Do you walk on your own? Do you wear a helmet when you ride your bike? Do you use your phone whilst you are walking?

This is a good listening exercise because the group will have needed to listen to the journey and remembered what the person has said. The point is for the children to ask about any safety concerns there may be and raise these. It is important for them to work together as a group and help each other by pointing out any missing safety aspects to their drawings, so they may add a helmet, or a pedestrian road crossing. They can also point out the risks of their journeys, so they might choose a red pen to circle around a phone, or someone wearing ear buds for example.

Tip: Team work is important, listening to one another and asking sensible questions. It might be helpful to keep a watch and move children on if they're taking too long to describe their journeys.

NB: If you feel you are short of time and need to adapt the lesson - you may choose to lay out all the spider maps on the floor and let all the groups look at each other's work and discuss as a class instead of each person describing their journey within their groups as suggested above.

As a class ask them: 'Have you seen anything that surprises you, anything you hadn't considered that was a risk?'

4. Act their journeys (20 min):

As a whole class give them a warm up exercise. Ask them to mime listening to music wearing headphones, eating a bag of crisps, riding their bike (on the spot!).

Mix the groups and divide again, (5/6 children in each), the children will now spend some time developing one of their journeys to create a road safety story or skit (a very short play). They can choose one of their own journeys, or devise a new imaginary one using some or all their journeys together.

Give them 5 minutes to work out on paper (A4 or A3) a story board of what they will do. Ask them to decide on characters and roles, there could be a narrator. Explain that there must be a beginning, middle and end to their story, with an additional problem or in this case risk, that gets resolved and the skit/play must be short. It can be funny, add humour but remind them to be sensitive as it's a serious issue, try to guide the children towards a positive outcome.

Tip: You could pre-prepare paper by gridding it into boxes so that the children can draw/write out scenes for their story board or, at least offer an example for them to copy.

Use the remaining time left of the lesson for children to practise acting out their skits/plays. They could choose mime.

NB: You may decide to hold another lesson to focus on rehearsing and ask the children to think of a title so that it can be announced at the performance.

5. Plenary (5 min):

Spend some time making sure the children have understood the main points of the lesson, ask questions like: What have you learnt in today's lesson? Are there any risks that you have learnt about that you didn't know before? What are they? Do they think that their skit or play will communicate a road safety message effectively? How could they improve their play?

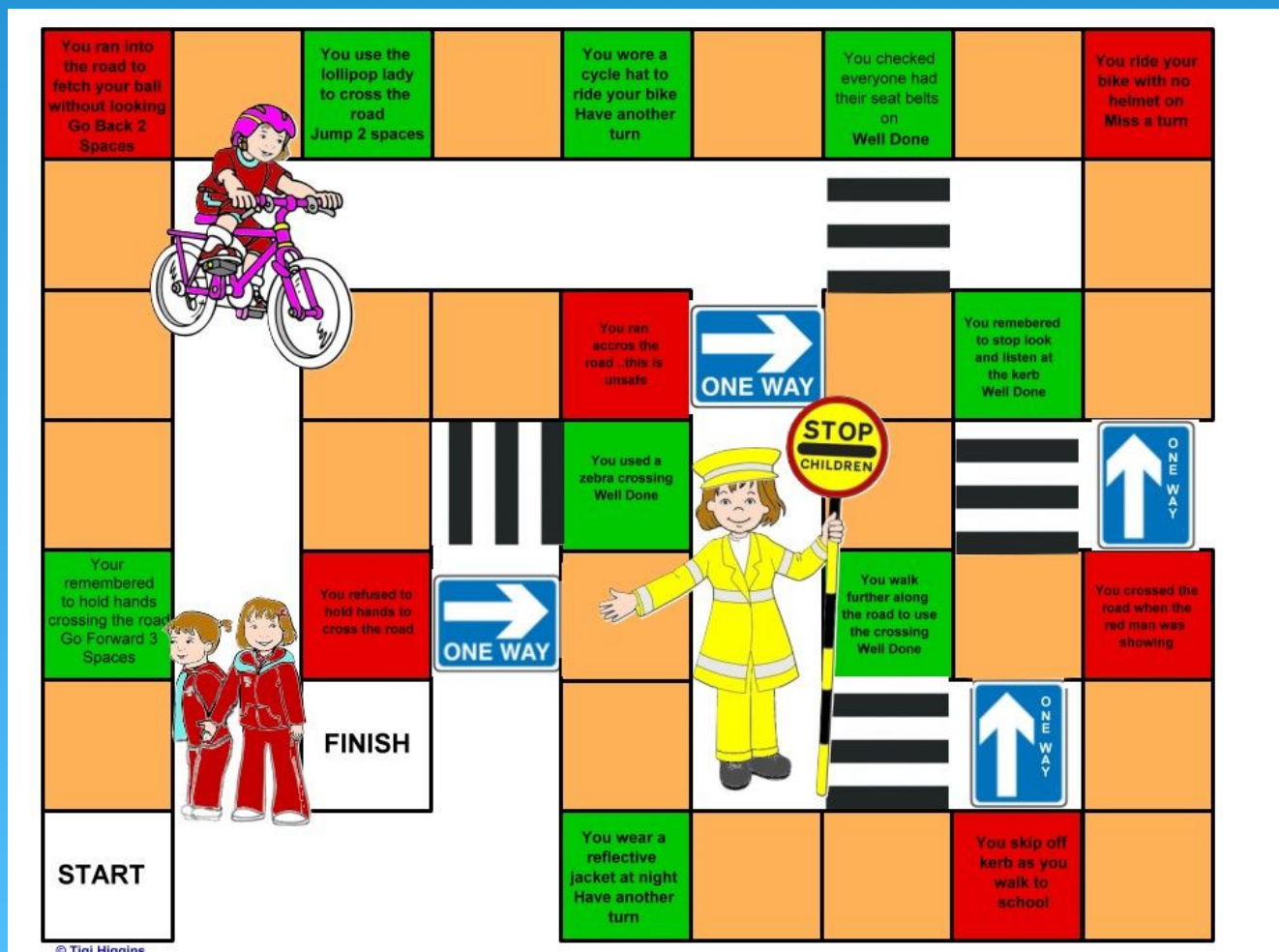
If you have little time to build this into your lesson, don't worry the feedback quiz on the final page will address some of these questions.

Additional Creative Activity

Road Safety Board Game

Create a road safety board game. Grid out a journey on some card, have a 'Start' box and a 'Finish' box. You could draw home in your 'Start' box and draw school in your 'Finish' box. Work out some instructions, e.g., 'you used the pedestrian crossing, move forward two spaces,' 'you forgot your high visibility wear, go back one space.' The aim of the game is to reach the end of the board first, make sure you highlight some road safety and risks within your game. You could draw a safety rosette or a sticker as a prize for the winner at the end. Make counters for your players and use a dice to play.

Look at snakes and ladders, ludo and any other games like these for inspiration. For example, you would move up the ladders when you are road safe and move down the snakes when you are taking risks or, be the first to get all your counters in the middle to finish. Here is an example:

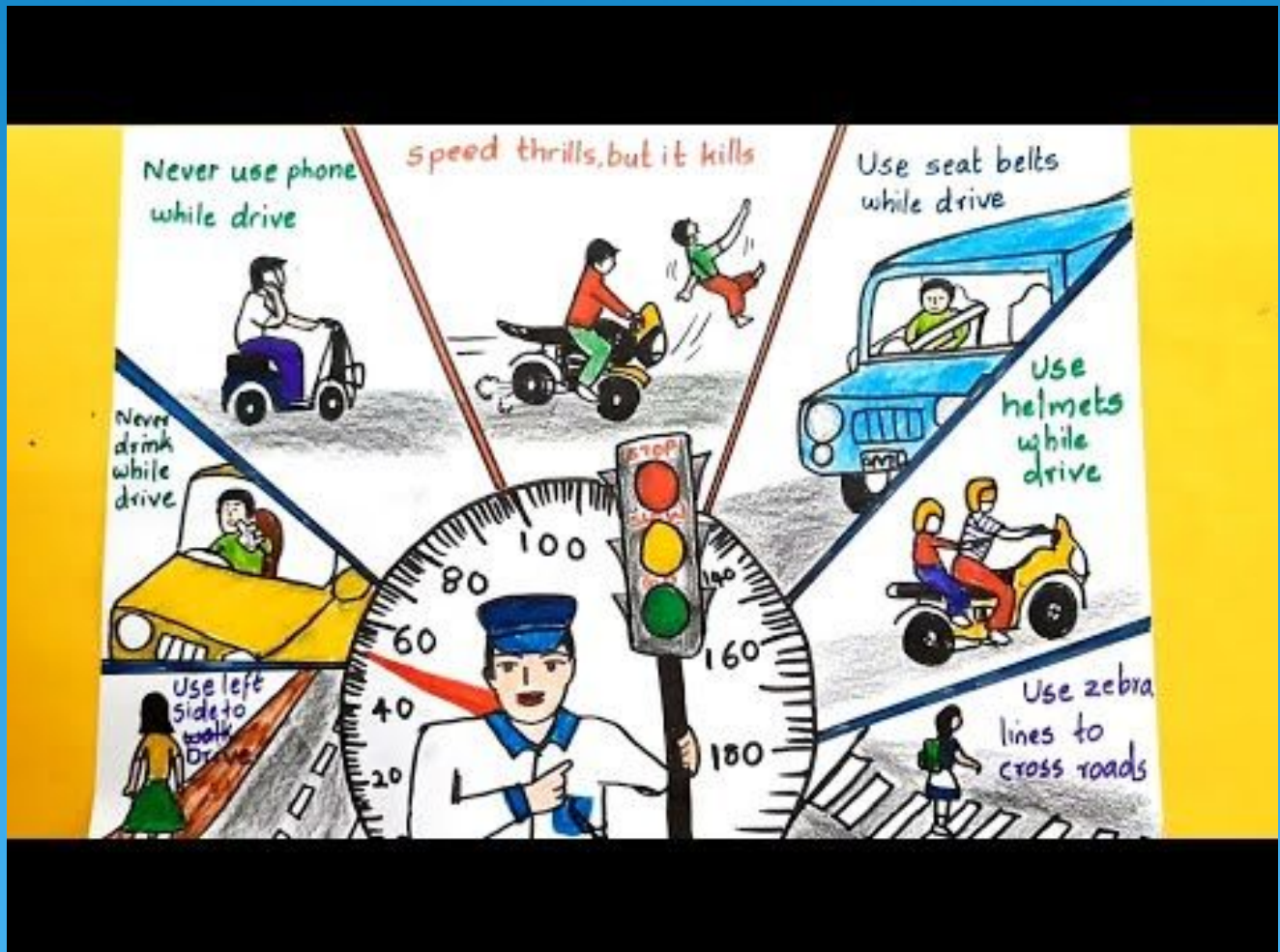


<https://www.pinterest.co.uk/pin428264245793112896/>

Additional Creative Activity

Design a Performance Poster

Design and make a poster for the performance. Incorporate a road safety image or message on your poster. Display it around school but also on the streets around your school.



<https://www.pinterest.co.uk/pin/710865122451425808/>



(For distribution to child participants)

Name

Year Group

1. Name 3 possible risks/hazards on your journey to school?

- 1.
- 2.
- 3.

2. How could these risks be prevented?

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3. What is the most important thing I have learnt today?

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4. What is your message you are trying to communicate through your play?

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5. Can you think of any other ways to portray messages of road safety other than performing?

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6. What has been your favourite activity today?

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7. Where would you like to perform your play and to who?

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Thank you for participating in this road safety project.